

Wayland Public Schools

FY24 and FY25 Enrollment and Class Size Report

December 13, 2023

Wayland Public Schools

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FY24 Enrollment and Class Size Report

Introduction

On October 1 of each year, Wayland Public Schools is required to record and report the total number of students enrolled by grade and demographic to the Massachusetts Department of Elementary and Secondary Education (DESE). DESE and the Commonwealth of Massachusetts use October 1 enrollment to calculate the Town of Wayland’s Foundation Enrollment and Chapter 70 funding. October 1 enrollment is also used by the district’s administration to project class sizes and to identify trends in enrollment for subsequent years, which form the baseline upon which the district’s operating and capital budgets are developed. Essentially, student enrollment projections drive staffing levels and the enrollment trends identified in out-years inform the district’s multi-year budget forecast models.

The Enrollment and Class Size Report provides a summary of 2023-24 October 1 enrollment by grade, school, and elementary classroom. The report concludes with projected enrollment and elementary class sizes for the 2024-25 school year and forecasted trends through FY30.

FY24 Actual Enrollment

Actual Enrollment

Total Pre-K to Grade 12 enrollment in the Wayland Public Schools on October 1, 2023 totaled 2,749 students. October 1, 2023 enrollment by grade and school is illustrated in the table below:

FY24 ACTUAL ENROLLMENT GRADES PREK TO 12																
School	Pre-K	Half Day K	K	01	02	03	04	05	06	07	08	09	10	11	12	Total Actual
The Children’s Way Preschool	46															46
Claypit Hill Elementary School		3	81	76	85	95	74	75								489
Happy Hollow Elementary School		2	50	45	60	63	64	61								345
Loker Elementary School			59	53	64	67	68	66								377
Wayland Middle School									247	217	204					668
Wayland High School												197	200	219	208	824
Total Actual	46	5	190	174	209	225	206	202	247	217	204	197	200	219	208	2749

A summary of student enrollment by level as of October 1 follows:

- Pre-K – 46 students
- Half Day Kindergarten – 5 students
- Full Day Kindergarten – 190 students
- Grades K-5 – 1211 students
- Grades 6-8 – 668 students
- Grades 9-12 – 824 Students

For comparison, FY24’s projected enrollment for K-12 is outlined in the table on the page to follow:

FY24 PROJECTED ENROLLMENT GRADES K TO 12															
School	Half Day K	K	01	02	03	04	05	06	07	08	09	10	11	12	Total Projected K-12
The Children's Way Preschool															n/a
Claypit Hill Elementary School	n/a	77	73	80	93	70	73								466
Happy Hollow Elementary School	n/a	56	44	59	66	64	61								350
Loker Elementary School	n/a	73	53	63	66	66	66								387
Wayland Middle School								267	228	207					702
Wayland High School											192	202	235	202	831
Total Projected	n/a	206	170	202	225	200	200	267	228	207	192	202	235	202	2736
Total Actual	5	190	174	209	225	206	202	247	217	204	197	200	219	208	2703
Actual -Projected	5	-16	4	7	0	6	2	-20	-11	-3	5	-2	-16	6	33
K-5		8													
6-8		-34													
9-12		-7													

There were no published FY24 projections for Pre-K, therefore the total enrollment noted in the table above reflects grades K-12 only.

The most significant changes in enrollment by grade between this year's actual and projected enrollment for K-12 was the 20 student decrease in actual over projected enrollment in Grade 6 and the decrease of 11 students in Grade 7. Grade 2 showed the largest increase over its projection by seven students followed by Grades 4 and 12, each with an increase of six students over their enrollment projection. Grade 6 is the district's largest grade with 247 students and Grade 1 is the smallest with 174 students enrolled. Changes from projected enrollment by level shows that the elementary grades K-5 enrolled eight more students than projected, whereas the secondary schools enrolled 41 fewer students in total than anticipated this school year; the middle school enrolled 34 fewer students than projected and the high school enrolled seven fewer students than expected.

Although FY24's actual enrollment for K-12 was below projected enrollment by a total of 33 students, it was seven students higher than last year's enrollment of 2691 students.

Boston Resident Student Enrollment

Of the total 2,749 students attending grades Pre-K through 12 in the Wayland Public Schools as of October 1, 2023, 131 students are Boston residents enrolled in the METCO program, of which Wayland has been a participating community for more than 50 years. Communities that participate in the METCO program are awarded a grant each year to support the educational opportunities for students enrolled. In addition, the Commonwealth of Massachusetts includes Boston resident students into the Foundation Formula used to calculate the Town's annual Chapter 70 aid.

Boston resident students enrolled in the Wayland Public Schools this school year by grade and school are noted below:

BOSTON RESIDENT STUDENTS															
School	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Total
The Children's Way Preschool															0
Claypit Hill Elementary School		3	2	0	6	5	5								21
Happy Hollow Elementary School		6	2	1	0	1	5								15
Loker Elementary School		2	2	3	0	0	3								10
Wayland Middle School								17	9	9					35
Wayland High School											14	19	11	6	50
Total	0	11	6	4	6	6	13	17	9	9	14	19	11	6	131

Of the 131 Boston residents enrolled, 46 students are enrolled at the elementary school level, 35 at the middle school, and 50 at the high school. The total number of Boston resident students enrolled in Wayland Public Schools remains relatively consistent from year to year. Six students are scheduled to graduate this year. Therefore, the district may enroll six kindergarten age students in FY25 to maintain the same total enrollment of Boston resident students.

Non-resident Staff Student Enrollment

In addition to 131 Boston residents enrolled in the district, 69 students of non-resident staff members attend the Wayland Public Schools this school year: 21 students attend elementary schools, 14 attend the middle school, and 34 attend the high school. The total number of non-resident staff students enrolled varies from year to year and enrollment is dependent upon space availability. Enrollment by grade and school for non-resident staff is outlined below:

NON-RESIDENT STAFF STUDENTS															
School	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Total
The Children's Way Preschool															0
Claypit Hill Elementary School		1	1	1	3	1									7
Happy Hollow Elementary School		1	0	2	1	1	1								6
Loker Elementary School		1	3		1	1	2								8
Wayland Middle School								5	4	5					14
Wayland High School											6	6	7	15	34
Total	0	3	4	3	5	3	3	5	4	5	6	6	7	15	69

The Commonwealth of Massachusetts includes staff non-resident students into the Foundation Formula used to calculate the Town's annual Chapter 70 aid. As illustrated in the table above, it is expected that 15 non-resident staff students will graduate this school year.

English Language Acquisition Student Enrollment

The Commonwealth mandates specific services to be delivered to English Language Acquisition learners (ELA) based on students' proficiency levels within specific learning environments. A total of 89 students have been identified as ELA students: 72 students enrolled in Pre-K through grade 5, 12 students in middle school, and 5 students in high school:

ENGLISH LANGUAGE ACQUISITION STUDENTS															
School	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Total
The Children's Way Preschool	13														13
Claypit Hill Elementary School		5	5	9	7	1	3								30
Happy Hollow Elementary School		3	3	5	2	2	1								16
Loker Elementary School		2	0	4	0	5	2								13
Wayland Middle School								6	4	2					12
Wayland High School											3			2	5
Total	13	10	8	18	9	8	6	6	4	2	3	0	0	2	89

Special Education Student Enrollment

The number of students on individual education plans can vary significantly from year to year depending on the changing needs of students. October 1, 2023 Special Education enrollment totaled 524 and made up 19.1% of the district's total enrollment.

SPECIAL EDUCATION STUDENTS															
School	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Total
The Children's Way Preschool	17														17
Claypit Hill Elementary School		13	16	18	20	21	11								99
Happy Hollow Elementary School		4	1	13	8	13	13								52
Loker Elementary School		3	7	7	8	11	15								51
Wayland Middle School								45	53	42					140
Wayland High School											42	37	45	41	165
Total	17	20	24	38	36	45	39	45	53	42	42	37	45	41	524

As of October 1 there were 37 students enrolled in out of district placements, including Collaborative, Private, Public, and Residential educational settings outside of the Wayland Public Schools district.

Over the last several years, Wayland has enhanced the district’s capacity to effectively serve more students with broad and varying needs in-district rather than in out-of-district tuition-based programs. Efforts have been made to follow the recommendations by Special Education Consultants to deliver services to students more cost effectively by building capacity within the Wayland Public Schools community. In fact, last year, The Children’s Way became an official program offered through the Wayland Public Schools and listed below are the growing special education in-district programs that serve 107 students provided at each level, PreK through High School:

Pre-K: Serving 25 Students

- The Children’s Way - Special Education Integrated Preschool, a fully integrated program with children who are developing typically as well as children who have special education needs.

Elementary: Serving 35 Students

- Claypit Hill Elementary School - Individualized Learning Center (ILC), designed to meet students diagnosed on the Autism spectrum.
- Claypit Hill Elementary School - Skills Improvement Program (SKIP, designed to provide educational services to students who present with social, emotional, and behavioral challenges.
- Claypit Hill Elementary School - Language Based Classroom (LBC, designed for students who experience difficulty with processing language both verbally and written.

Secondary: Serving 47 Students

- Wayland Middle School – Specialized Academic and Independent Learning Skills (SAILS), designed to meet the needs of students diagnosed on the Autism Spectrum.
- Wayland Middle School – Alternative Resource Center (ARC), provides a setting for students with primarily emotional and behavioral needs.
- Wayland Middle School – Language Alternative Program (LAP), designed for students who are functioning academically at two to four years below grade level.
- Wayland High School - Alternative Learning Resource Team (ALRT), provides more frequent and intensive services for students with emotional and behavioral needs.
- Wayland High School – Life Skills, designed for students who require more comprehensive programming and transition skills planning in preparation for adult living.

Elementary Learning Spaces

The number of students by school, grade, and classroom varies from year to year and drives staffing levels along with the demographic make-up of learners enrolled in each classroom. In addition to the number of students driving staffing levels, the demographic make-up of our learners drives the need for appropriate learning services and spaces.

Each school building provides dedicated space for special subjects, such as technology, music, wellness education, and art. However, it is becoming increasingly challenging to create learning spaces to deliver instruction to particular students who may require small group instruction, such as our special education students and English Language Learners.

The availability of appropriate instructional spaces is growing scarce in our elementary schools. Spaces for delivering many of our educational services have been created by renovating offices, conference rooms, and even custodial storage areas. Hallways, book rooms, and copier/work rooms have been transformed into learning spaces. Books, copiers, and equipment are stored and used in corridors, which presents obstacles for safe passage through the hallways. Parent and professional meetings have moved into public spaces such as the cafeterias and libraries. As our student demographics have changed, the creation of more appropriate learning spaces has become more challenging and there is no indication that the needs for smaller group instructional space will decrease anytime soon.

A number of solutions are being considered to address the shortage of appropriate learning spaces in our district. For example, \$288,000 in capital funding has been appropriated to the Wayland Public Schools over the last two years to engage in work to develop a Long Range Space Needs Assessment that will study and plan for improved school building capacity for 21st Century Learning. The district aims to have a long range study completed by the late spring of 2024.

Elementary Class Size

This year, our 1211 elementary aged students are assigned to 61 classroom sections. The average class size across our elementary schools range from 19 to 21 students. The School Committee's Target Upper Limit for class size ranges from 20 to 25 students. Illustrated on the page to follow is a summary of FY24's average class size by grade level at each elementary school:

FY24 Elementary School Average Class Size				
	Total	Sections	Average Class Size	Target Upper Limit
Claypit Hill				
Kindergarten	84	4	21	20
Grade 1	76	4	19	20
Grade 2	85	4	21	23
Grade 3	95	5	19	23
Grade 4	74	4	19	25
Grade 5	75	4	19	25
Total	489	25	20	
Happy Hollow				
Kindergarten	52	3	17	20
Grade 1	45	3	15	20
Grade 2	60	3	20	23
Grade 3	63	3	21	23
Grade 4	64	3	21	25
Grade 5	61	3	20	25
Total	345	18	19	
Loker				
Kindergarten	59	3	20	20
Grade 1	53	3	18	20
Grade 2	64	3	21	23
Grade 3	67	3	22	23
Grade 4	68	3	23	25
Grade 5	66	3	22	25
Total	377	18	21	
Combined Total	1211	61	20	

FY25 to FY30 Projected Enrollment

The New England School Development Council (NESDEC) was engaged to prepare enrollment forecasts for Wayland Public Schools from FY25 through FY30 by grade level using a Cohort Survival Ratio Methodology (CSR), which captures a three-year average student migration between grades. Ratios include Boston and Staff students' non-resident enrollment and are influenced by several factors including but not limited to birth rates, availability of dwelling units, housing market turnover, number of building permits, residential and commercial construction, and private and public school enrollment patterns.

FY25 PROJECTED ENROLLMENT GRADES PREK TO 12																
School	Pre-K	Half Day K	K	01	02	03	04	05	06	07	08	09	10	11	12	Total Projected
The Children's Way Preschool	46															n/a
Claypit Hill Elementary School		0	72	89	78	86	98	76								499
Happy Hollow Elementary School		0	46	53	46	60	65	65								335
Loker Elementary School		0	54	62	54	65	70	70								375
Wayland Middle School									207	246	218					671
Wayland High School												202	193	196	218	809
Total Projected	46	0	172	204	178	211	233	211	207	246	218	202	193	196	218	2735
Total FY24	46	5	190	174	209	225	206	202	247	217	204	197	200	219	208	2749
Actual -Projected	0	-5	-18	30	-31	-14	27	9	-40	29	14	5	-7	-23	10	-14
K-5																
-2																
6-8																
3																
9-12																
-15																

Although the NESDEC projections will be used to project FY 25 enrollment, it is always unclear how much in-migration enrollment the Wayland Public Schools will experience given the availability and cost of housing. NESDEC relies on birth rates to forecast Kindergarten enrollment, a process which can be unreliable. Birth rates have declined over the last few years from 121 births in 2018 for FY24 K enrollment to 104 births in 2019 for FY25 K enrollment and 87 births in 2020 for FY26 K enrollment. Projected enrollment reflects a slight decrease overall for the next few years with some ebbs and flows through grade levels.

On average we see a migration ratio of about 170% between births and Kindergarten enrollment and a ratio of about 110% from Kindergarten to Grade 1, indicating that “move ins” take place in the early elementary school years. From grades 2 to 8, enrollment migration from year to year becomes more stable. Migration between grades 2 and 8 is level at a ratio of 1 to 1, with very few moves in during the years. There are no other current construction plans for larger residential units in Wayland.

The stability of migration between grades 2 through 8 may be due, in part, to the lack of new home construction. Since FY22, two building permits have been issued for new residential units. The Oxbow residential development, formerly called River’s Edge, was the last multi-unit residential development constructed in Wayland, increasing enrollment over the last two years by a total of 16 students districtwide: 13 students at Claypit Hill, 2 at Wayland Middle School, and 1 at Wayland High School.

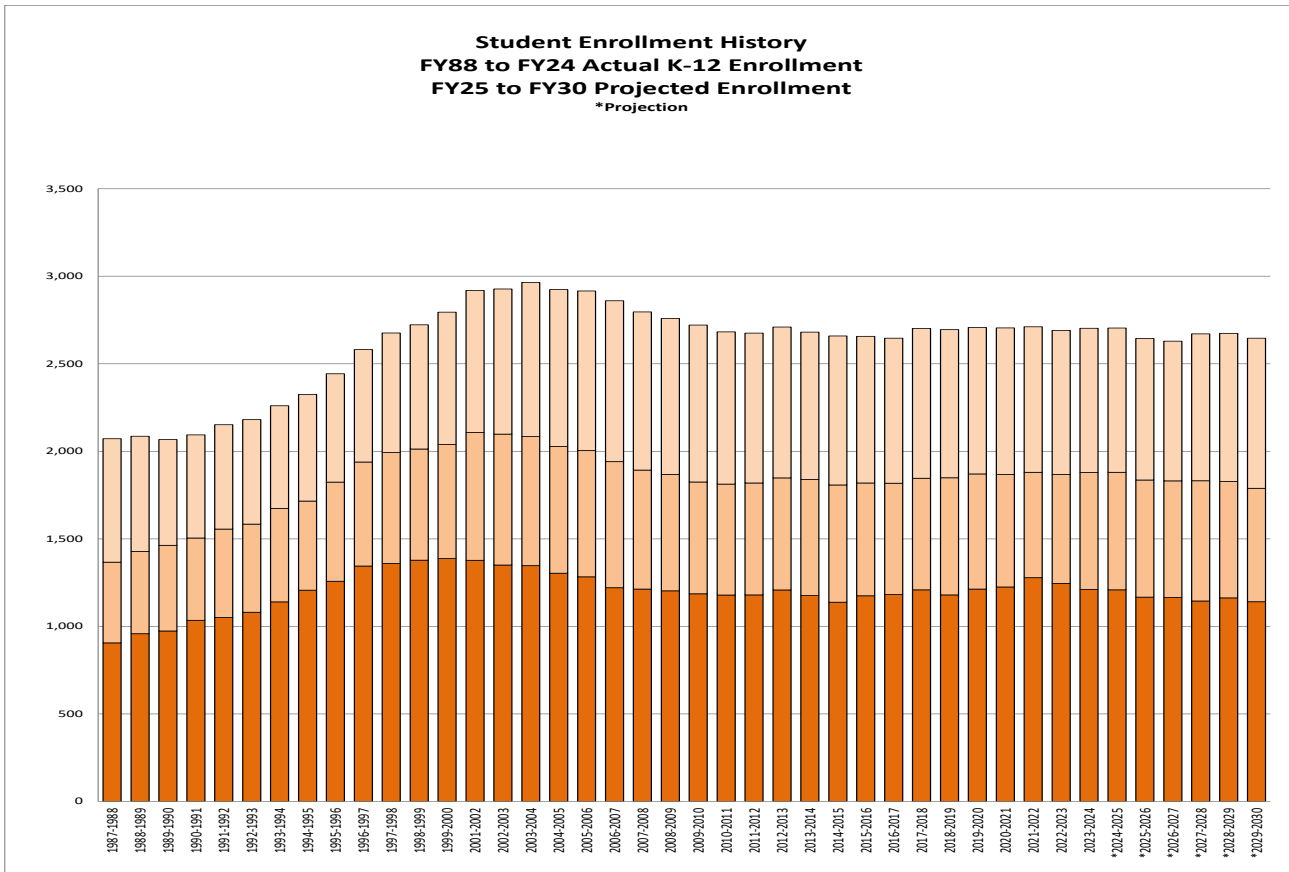
Whereas elementary and middle school migrations trend at about 100%, the three-year average migration trend for high school, especially grades 10 and 11 is approximately 97%. At the high school level, a slight decrease in migration between grades occurs when some students choose to attend other school settings, such as Vocational/Technical Schools or Private/Parochial Schools. The January 1, 2023 enrollment summary from the School Attending Report reflects the number of students enrolled in other school settings outside of Wayland Public Schools. The table shows 85 students in grades 9-12 attending vocational/technical schools and private/parochial schools outside of Wayland:

SCHOOL ATTENDING REPORT, JANUARY 1, 2023					
Grade	Vocational Technical Regional Schools	Out-of-District Public Schools	Home Schooled	In State Private and Parochial Schools	Out-of-State Private and Parochial Schools
Kindergarten				4	
Grade 1				10	
Grade 2				7	
Grade 3				12	
Grade 4		1	2	6	
Grade 5				11	1
Grade 6			2	20	
Grade 7				18	
Grade 8				22	
Grade 9			1	19	
Grade 10				23	
Grade 11	1	1		22	
Grade 12	3	1	2	17	2
TOTAL	4	3	7	191	3

A summary by grade level of actual enrollment over the last ten years and projected enrollment through FY30 prepared by NESDEC is illustrated on the following pages. The table reflects the migration of student cohorts by grade level and the bar chart that follows reflects actual and projected enrollment from FY88 to FY30 by level (elementary, middle, high). The number of students appears to have steadily increased from FY88 through FY04

then declined for about eight years followed by level enrollment. Between FY24 and FY30, enrollment is projected to decline slightly:

WAYLAND PUBLIC SCHOOLS																		
ACTUAL ENROLLMENT from FY14 -FY24																		
ENROLLMENT PROJECTIONS for FY25-FY30 Using 3 Year Cohort Survival																		
	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	
Oct. 1	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	
Birth year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023*	2024*	
Births	94	105	99	112	124	120	123	127	116	94	121	104	87	129	127	107	110	
												*Est. Births						
K	161	165	171	184	208	170	202	202	197	170	195	172	144	213	177	181	177	
Grade 1	190	176	184	183	196	225	178	202	224	202	174	204	180	150	223	185	189	
Grade 2	194	207	178	191	190	204	238	183	205	225	209	178	208	184	153	228	189	
Grade 3	191	198	221	184	185	194	211	234	192	200	225	211	179	210	186	154	230	
Grade 4	202	199	214	227	195	185	194	212	242	200	206	233	218	185	217	193	159	
Grade 5	236	194	207	217	236	202	190	192	218	249	202	211	238	223	189	222	197	
Grade 6	223	234	193	208	221	242	206	199	204	218	247	207	216	244	228	194	227	
Grade 7	218	220	233	198	209	217	241	201	198	203	217	246	206	215	243	227	193	
Grade 8	222	218	218	232	208	210	211	242	200	200	204	218	247	207	216	244	228	
Grade 9	202	218	206	214	234	199	202	213	232	206	197	202	216	245	205	214	242	
Grade 10	234	196	215	205	210	235	198	196	213	222	200	193	198	212	240	201	210	
Grade 11	208	233	193	220	202	208	230	196	191	207	219	196	189	194	208	235	197	
Grade 12	203	207	226	192	213	204	206	233	195	189	208	218	195	188	193	207	234	
TOTAL K-12	2,684	2,665	2,659	2,655	2,707	2,695	2,707	2,705	2,711	2,691	2,703	2,689	2,634	2,670	2,678	2,685	2,672	
Delta	-26	-19	-6	-4	52	-12	12	-2	6	-20	12	-14	-55	36	8	7	-13	
% Growth	-1.0%	-0.7%	-0.2%	-0.1%	1.9%	-0.4%	0.4%	-0.1%	0.2%	-0.7%	0.4%	-0.5%	-2.0%	1.4%	0.3%	0.3%	-0.5%	
PK												63	46					
K-5	1,174	1,139	1,175	1,186	1,210	1,180	1,213	1,225	1,278	1,246	1,211	1,209	1,167	1,165	1,145	1,163	1,141	
6-8	663	672	644	638	638	669	658	642	602	621	668	671	669	666	687	665	648	
9-12	847	854	840	831	859	846	836	838	831	824	824	809	798	839	846	857	883	
TOTAL PREK-12	2,684	2,665	2,659	2,655	2,707	2,695	2,707	2,705	2,711	2,754	2,749	2,735	2,680	2,717	2,725	2,733	2,720	
# Change	-26	-19	-6	-4	52	-12	12	-2	6	43	-5	-14	-55	37	8	8	-13	
% Change	-1.0%	-0.7%	-0.2%	-0.2%	2.0%	-0.4%	0.4%	-0.1%	0.2%	1.6%	-0.2%	-0.5%	-2.0%	1.4%	0.3%	0.3%	-0.5%	



Use of Buffer Zones

To maintain equitable class sizes across the district, “buffer zones” have been designated for each elementary school. Buffer zones are used to assign students based on the capacity of each elementary school building. The zones are defined as areas in town from which individual addresses may be assigned to one of three elementary schools. Once assigned to a school, a student remains in that school throughout elementary school. To view Wayland Public Schools buffer zones, click here: [Wayland Public Schools Buffer Zones](#).

The buffer zones may be refined from year to year to strategically manage and accommodate growing elementary school enrollment with approval by the School Committee. Originally the geographic enrollment lines were drawn to support two sections for each grade level at Loker, three sections per grade level at Happy Hollow and four sections per grade level at Claypit Hill. Since then, the district has adopted a K-5 Spanish Immersion program, which resides at Loker, and has expanded its in district special education programs, which reside at Claypit Hill.

Budgeting for Projected Enrollment

Enrollment projections are used to develop the next year’s budgets for staffing, spaces and non-personnel supplies and services. Staffing levels at all grade levels are predicated upon the number and demographics of students reasonably expected to be enrolled at the start of the school year. Elementary enrollment numbers by school and by grade are used in conjunction with the School Committee’s Class Size Policy Guidelines to determine the

number of classroom sections needed at each grade level, which in turn drives the number of classroom teachers and specialists (e.g. art, music, and wellness teachers) required at each school and grade level.

Although NESDEC provided projections by grade level for FY25, the organization did not project enrollment by elementary school. Instead, the school department's Finance and Operations office projected grade level elementary enrollment and class sizes for each elementary school for FY25, using the Cohort Survival Ratio Methodology.

The section that follows provides more detailed elementary enrollment and class size projections for the next school year.

FY 2025 Projected Elementary Enrollment Class Size by School

Each year, projected enrollment is broken down to projected class sizes. Illustrated in the tables below are class sizes per elementary school by grade for this year and compared to next year's projected class sizes. This information may change based on new information related to shifts in enrollment and changes in students' demographics. Reflected in the charts that follow are the number of Boston resident students and staff non-resident students by school and grade:

2023-2024					
CLAYPIT HILL OCTOBER 1 CLASS SIZE					
Claypit Hill	1-Oct	Boston Resident Students	Non Resident Staff Students	Target	Target vs. October 1 (Available Capacity)
Kindergarten	21			20	-1
4 sections	21			20	-1
	21			20	-1
	<u>21</u>			<u>20</u>	<u>-1</u>
	84	3	1	80	-4
Grade 1	19			20	1
4 sections	21			20	-1
	17			20	3
	<u>19</u>			<u>20</u>	<u>1</u>
	76	2	1	80	4
Grade 2	21			23	2
4 sections	21			23	2
	21			23	2
	<u>22</u>			<u>23</u>	<u>1</u>
	85	0	1	92	7
Grade 3	20			23	3
5 sections	19			23	4
	17			23	6
	18			23	5
	<u>21</u>			<u>23</u>	<u>2</u>
	95	6	3	115	20
Grade 4	19			25	6
4 sections	18			25	7
	18			25	7
	<u>19</u>			<u>25</u>	<u>6</u>
	74	5	1	100	26
Grade 5	19			25	6
4 sections	19			25	6
	19			25	6
	<u>18</u>			<u>25</u>	<u>7</u>
	75	5	0	100	25
Combined Total	489	21	7	567	78
Total sections	25				

2024-2025					
CLAYPIT HILL OCTOBER 1 CLASS SIZE					
Claypit Hill	Projected	Boston Resident Students	Non Resident Staff Students	Target	Target vs. Projected (Available Capacity)
Kindergarten	18			20	2
Projected 4 sections	18			20	2
	18			20	2
	<u>18</u>			<u>20</u>	<u>2</u>
	72	TBD	TBD	80	8
Grade 1	22			20	-2
Projected 4 sections	22			20	-2
	22			20	-2
	<u>23</u>			<u>20</u>	<u>-3</u>
	89	3	1	80	-9
Grade 2	19			23	4
Projected 4 sections	19			23	4
	20			23	3
	<u>20</u>			<u>23</u>	<u>3</u>
	78	2	1	92	14
Grade 3	21			23	2
Projected 4 sections	21			23	2
	22			23	1
	<u>22</u>			<u>23</u>	<u>1</u>
	86	0	1	92	6
Grade 4	19			25	6
Projected 5 sections	19			25	6
	20			25	5
	20			25	5
	<u>20</u>			<u>25</u>	<u>5</u>
	98	6	3	125	27
Grade 5	19			25	6
Projected 4 sections	19			25	6
	19			25	6
	<u>19</u>			<u>25</u>	<u>6</u>
	76	5	1	100	24
Combined Total	499	16	7	569	70
Projected sections	25				
Change in sections	0				

2023-2024					
HAPPY HOLLOW OCTOBER 1 CLASS SIZE					
Happy Hollow	1-Oct	Boston Resident Students	Non Resident Staff Students	Target	Target vs. October 1 (Available Capacity)
Kindergarten	17			20	3
3 sections	17			20	0
	<u>18</u>			<u>20</u>	<u>0</u>
	52	0	1	60	0
Grade 1	14			20	1
3 sections	16			20	1
	<u>15</u>			<u>20</u>	<u>1</u>
	45	6	1	60	3
Grade 2	20			23	1
3 sections	20			23	0
	<u>20</u>			<u>23</u>	<u>0</u>
	60	2	1	69	1
Grade 3	21			23	3
3 sections	22			23	2
	<u>20</u>			<u>23</u>	<u>2</u>
	63	1	3	69	7
Grade 4	22			25	4
3 sections	21			25	4
	<u>21</u>			<u>25</u>	<u>4</u>
	64	1	1	75	12
Grade 5	21			25	2
3 sections	20			25	1
	<u>20</u>			<u>25</u>	<u>1</u>
	61	5	0	75	4
Combined Total	345	15	7	408	27
Total sections	18				

2024-2025					
HAPPY HOLLOW OCTOBER 1 CLASS SIZE					
Happy Hollow	Projected	Boston Resident Students	Non Resident Staff Students	Target	Target vs. Projected (Available Capacity)
Kindergarten	15			20	5
Projected 3 sections	15			20	5
	<u>16</u>			<u>20</u>	<u>4</u>
	46	TBD	TBD	60	14
Grade 1	17			20	3
Projected 3 sections	18			20	2
	<u>18</u>			<u>20</u>	<u>2</u>
	53	0	1	60	7
Grade 2	15			23	8
Projected 3 sections	15			23	8
	<u>16</u>			<u>23</u>	<u>7</u>
	46	6	1	69	23
Grade 3	20			23	3
Projected 3 sections	20			23	3
	<u>20</u>			<u>23</u>	<u>3</u>
	60	2	1	69	9
Grade 4	21			25	4
Projected 3 sections	22			25	3
	<u>22</u>			<u>25</u>	<u>3</u>
	65	1	3	75	10
Grade 5	21			25	4
Projected 3 sections	22			25	3
	<u>22</u>			<u>25</u>	<u>3</u>
	65	0	1	75	10
Combined Total	335	9	7	408	73
Projected sections	18				

2023-2024					
LOKER OCTOBER 1 CLASS SIZE					
Loker	1-Oct	Boston Resident Students	Non Resident Staff Students	Target	Target vs. October 1 (Available Capacity)
Kindergarten	19			20	1
3 sections	18			20	2
Spanish Immersion	<u>22</u>			<u>22</u>	<u>0</u>
	59	1	2	62	3
Grade 1	15			20	5
3 sections	16			20	4
Spanish Immersion	<u>22</u>			<u>22</u>	<u>0</u>
	53	2	2	62	9
Grade 2	21			23	2
3 sections	22			23	1
Spanish Immersion	<u>21</u>			<u>23</u>	<u>2</u>
	64	3	0	69	5
Grade 3	22			23	1
32 sections	23			23	0
Spanish Immersion	<u>22</u>			<u>23</u>	<u>1</u>
	67	1	0	69	2
Grade 4	23			25	2
3 sections	24			25	1
Spanish Immersion	<u>21</u>			<u>25</u>	<u>4</u>
	68	1	2	75	7
Grade 5	23			25	2
3 sections	23			25	2
Spanish Immersion	<u>20</u>			<u>25</u>	<u>5</u>
	66	2	0	75	9
Combined Total	377	10	6	412	35
Total sections	18				

2024-2025					
LOKER PROJECTED CLASS SIZE					
Loker	Projected	Boston Resident Students	Non Resident Staff Students	Target	Target vs. Projection (Capacity)
Kindergarten	16			20	4
Projected 4 sections	16			20	4
Spanish Immersion*est.	<u>22</u>			<u>22</u>	<u>0</u>
	54	TBD	TBD	62	8
Grade 1	20			20	0
Projected 3 sections	20			20	0
Spanish Immersion	<u>22</u>			<u>22</u>	<u>0</u>
	62	1	2	62	0
Grade 2	16			23	7
Projected 3 sections	16			23	7
Spanish Immersion	<u>22</u>			<u>23</u>	<u>1</u>
	54	2	2	69	15
Grade 3	22			23	1
Projected 3 sections	22			23	1
Spanish Immersion	<u>21</u>			<u>23</u>	<u>2</u>
	65	3	0	69	4
Grade 4	24			25	1
Projected 2 sections	24			25	1
Spanish Immersion	<u>22</u>			<u>25</u>	<u>3</u>
	70	1	0	75	5
Grade 5	24			25	1
Projected 2 sections	25			25	0
Spanish Immersion	<u>21</u>			<u>25</u>	<u>4</u>
	70	1	2	75	5
Combined Total	375	8	6	412	37
Projected sections	18				
Change in sections	0				